

Heightened Awareness: Officiating Today's Game



Presented by:
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**We've had a
good game for
31 minutes.
What could
possibly go
wrong in the
last minute?**





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NAME	PTS	REB	AST	FOULS	MIN
11	22	4	2	1	5
23	2	1	1	0	5
22	13	5	1	0	15
24	7	3	0	0	5
34	0	4	0	0	2

WELCOME TO PLANO HIGH SCHOOL
 "HOME OF THE REAPERS"

Did you notice a violation on this play?

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WELCOME TO PLANO HIGH SCHOOL		"HOME OF THE REAPERS"		
PLAYER	PTS	1:20	PLAYER	PTS
3	22	4 PERIOD 10:07	11	3
23	2		1	5
22	13		5	15
24	7		23	5
34	8	FOULS	30	2
	4	REBS		
	2	TOL		
	2			

Reductionism

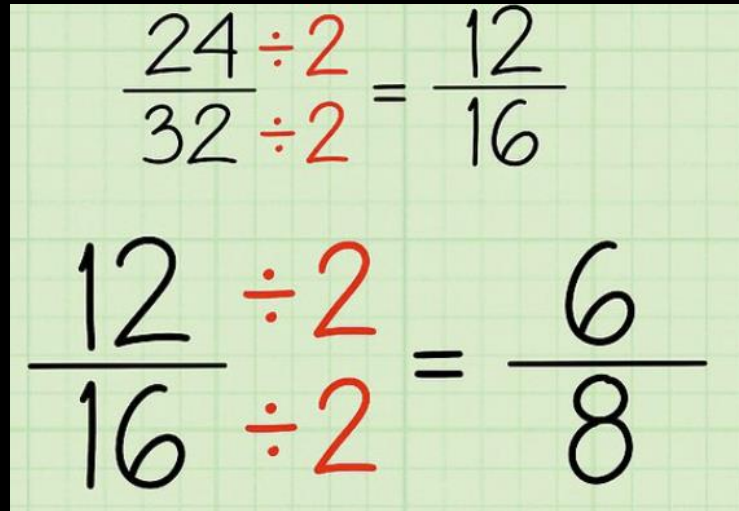
Breaking things down to their simplest form involves reducing complex problems or concepts into their fundamental components.

Reductionism

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Real World Example:

(Simplify the fraction)



The image shows two steps of simplifying the fraction 24/32 on a green grid background. In the first step, the fraction 24/32 is shown with red '÷2' next to both the numerator and denominator, followed by an equals sign and the simplified fraction 12/16. In the second step, the fraction 12/16 is shown with red '÷2' next to both the numerator and denominator, followed by an equals sign and the final simplified fraction 6/8.

$$\frac{24 \div 2}{32 \div 2} = \frac{12}{16}$$
$$\frac{12 \div 2}{16 \div 2} = \frac{6}{8}$$

Reductionism

Breaking things down to their simplest form involves reducing complex problems or concepts into their fundamental components.

(Simplify the fraction)

sim·pli·fy transitive verb
to make simple or simpler
to reduce to basic essentials

Reductionism

Everything in officiating is either a rule or a guideline

Reductionism

Everything in officiating is either a rule or a guideline

Do The Math

- When we have a fight, we reduce the number of free throws
- When we adjudicate a play, we reduce actions to simplistic form

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- **Team Control**

What constitutes team control?

When does team control end?

What components must take place for there to be a backcourt violation?

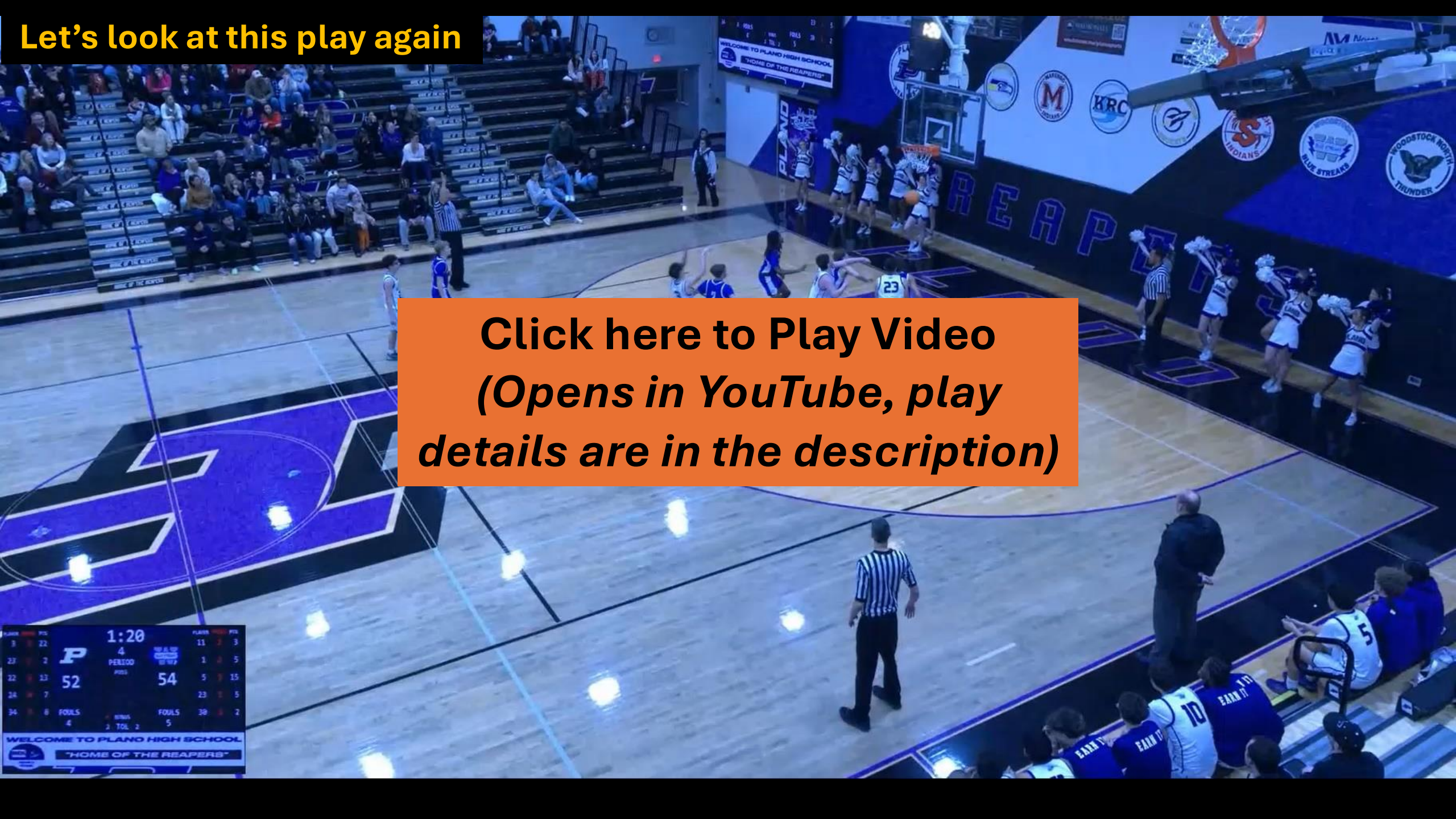
- **Team Control**

What constitutes team control?

When does team control end?

- **Backcourt Violation Rule**

Last to touch in frontcourt, first to touch in backcourt



Let's look at this play again

Click here to Play Video
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PLAYER	PTS	1:20	PLAYER	PTS
3	22	4	11	3
23	2	PERIOD	1	5
22	13	PTS	5	15
24	7	52	23	5
34	8	FOULS	30	2
	4	FOULS	5	
		2	TOL	2
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What could have the officials done better to adjudicate this play?

Certain situations require a “Heightened Awareness” on the court

What could have the officials done better to adjudicate this play?

Certain situations require a “Heightened Awareness” on the court

- Plays involving change of status
- Plays involving expiration of time situations
- Actions that require official’s movement
- Difficult game situations

TEAM	PTS	PERIOD	TIME	PTS	PERIOD	TIME	
HOME	53	4	59.9	54	4	59.9	
VISITOR	53	4	59.9	54	4	59.9	
FOLLS	4	TIMEOUTS	2	FOLLS	5	TIMEOUTS	2

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Let's focus in on each official

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23	2	PERIOD	1	5
22	13	PTS	5	15
24	7	54	23	5
34	8	FOULS	30	2
	4	FOULS	5	
		2 TOL 2		
WELCOME TO PLANO HIGH SCHOOL				
"HOME OF THE REAPERS"				

Certain situations require a “Heightened Awareness” on the court

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- **Plays involving expiration of time situations**
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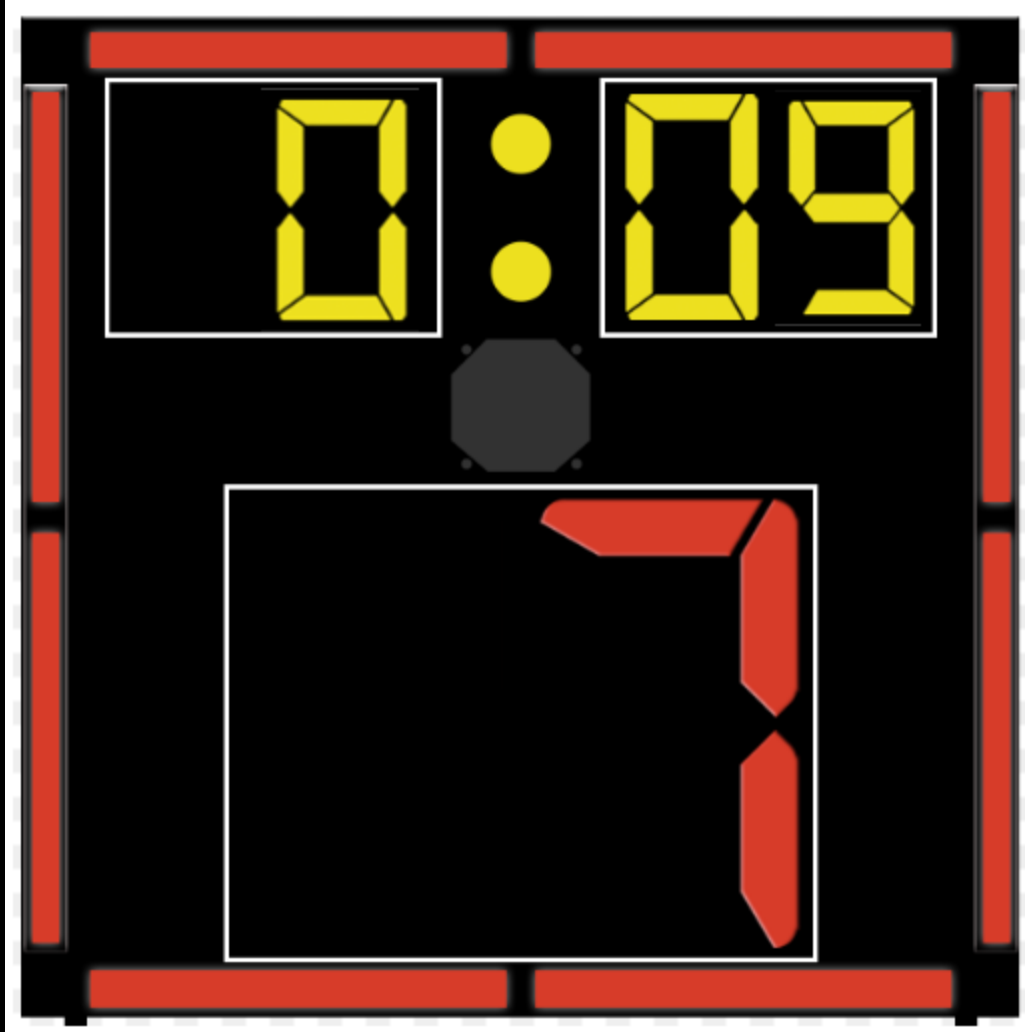
Part of “Heightened Awareness” is Clock Awareness

- **All officials are responsible for clock situations.**
- **All officials must be certain that the clock runs when it should.**
- **All officials must be certain that the clock stops when it should.**
- **All officials must be certain that shot clock resets are correct.**

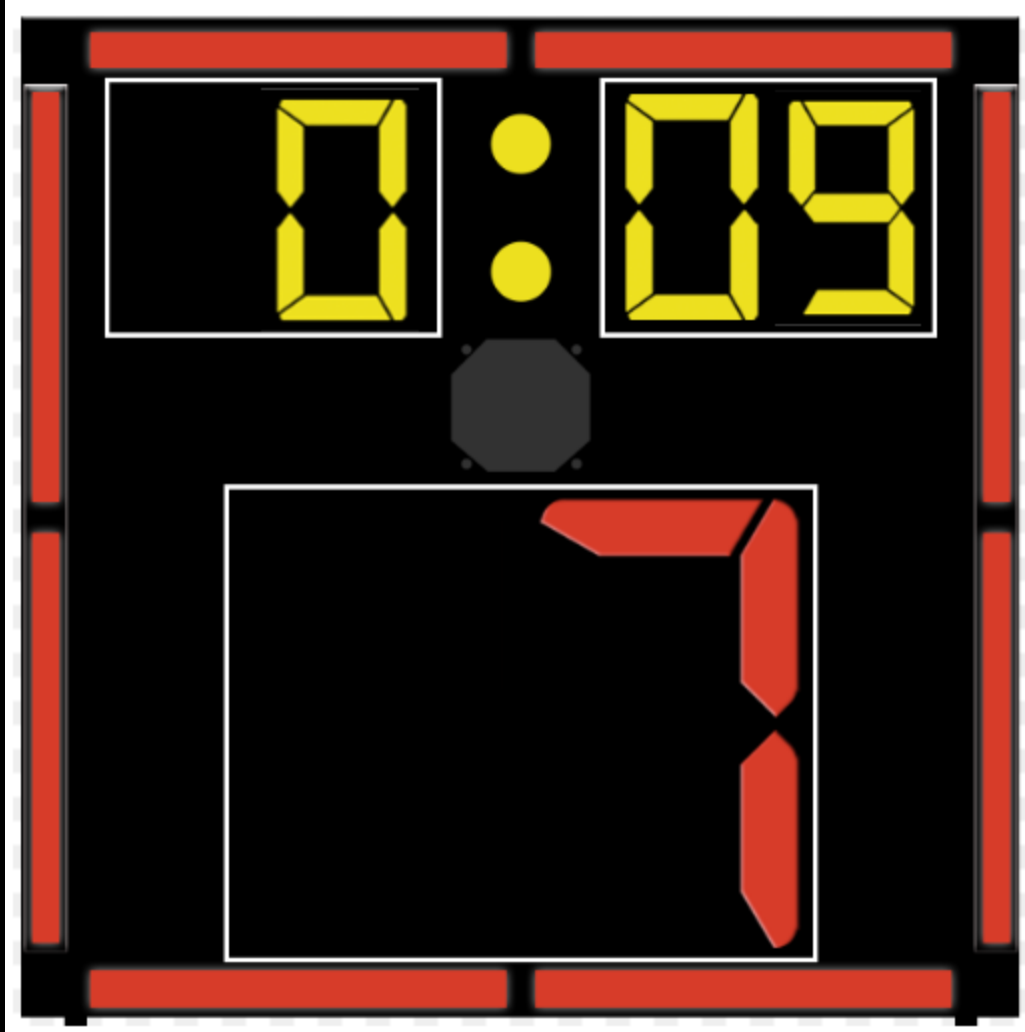
Part of “Heightened Awareness” is Clock Awareness

- **Know the time on the clocks at every dead ball.**
- **Make sure the clocks properly start on every throw-in.**
- **Know the status of the shot clock when it crosses the halfcourt line.**
- **Knowledge is power. Remember there will be a learning curve for players, coaches, officials and table personnel.**

Prepare Yourself for the Unpredictable



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Double Trouble